



Faculty of Arts and Humanities

Subject-specific study and examination regulations

M.A. Development Studies

of 12 September 2019

**Subject-specific study and examination regulations
for the degree programme
Master of Arts in Development Studies
of the University of Passau**

of 12 September 2019

On the basis of Art. 13(1)(2) in conjunction with Art. 43(5)(2), Art. 58(1)(1) and Art. 61(2)(1) of the Bavarian Higher Education Act (BayHSchG), the University of Passau lays down the following by-laws:

Table of contents

§ 1	Scope
§ 2	Object and aims of the degree programme; commencement of studies
§ 3	Entry qualifications (subjects studied, final grade and language skills)
§ 4	Module areas
§ 5	Module area A: 'Foundation'
§ 6	Module area B: 'Research'
§ 7	Module area C: 'Specialisation'
§ 8	Module area D: 'Transfer'
§ 9	Master's thesis
§ 10	Second resit of module examinations; resits for mark improvement
§ 11	Composition of the Board of Examiners
§ 12	Effective date, superseded regulations and transitional provisions

§ 1 Scope

¹These subject-specific study and examination regulations (in German: *'Fachstudien- und Prüfungsordnung'*; FStuPO) supplement the general study and examination regulations for the master's degree programmes (in German: *'Allgemeine Studien- und Prüfungsordnung für Masterstudiengänge'*; AStuPO) of the Faculty of Arts and Humanities of the University of Passau, as amended. ²Where a provision of the present by-laws is inconsistent with the provisions of the AStuPO, the regulation set forth in the AStuPO shall take precedence.

§ 2 Object and aims of the degree programme; commencement of studies

- (1) The Faculty of Arts and Humanities at the University of Passau offers the Development Studies programme leading to the degree of Master of Arts.
- (2) The Master of Arts programme in Development Studies imparts the concepts, competences and methodologies needed for the academic analysis of the complexities of social, political and economic development and the practical planning of development processes; this is done in such a way that they can be applied in professional settings concerned with academic research as well as hands-on work in the field of development.
- (3) ¹The module assessments completed throughout the programme, taken together, form the 'master's examination', which concludes the Master of Arts programme in Development Studies. ²It is established by means of the master's examination that the students possess theoretical and methodological knowledge and competencies and can apply these independently and in line with the state of academic discourse to a selected development problem.

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(4) ¹Depending on the modules chosen by the student, the following specialisations are indicated on the final transcript for the master's programme:

- Southeast Asian Studies
- Economics
- Sustainability

²The Southeast Asian Studies specialisation is indicated if the student earns at least 20 ECTS credits in the Southeast Asian Studies module group (module area C: Specialisation) and at least 10 ECTS credits in an Asian language (module area D: Transfer). ³The Economics specialisation is indicated if at least 20 ECTS credits are earned in the Economics module group (module area C: Specialisation) and 5 ECTS credits in Advanced Quantitative Research Methods (module area B: Research). ⁴The Sustainability specialisation is indicated if at least 20 ECTS credits are earned in the Sustainability and Resources module group (module area C: Specialisation) and a further 10 ECTS credits either in Natural Resource Management in Asia (module area C: Specialisation – module group Southeast Asian Studies) or in Sociology of Sustainability – Reflexive Perspectives (module area C: Specialisation – module group Sociology and Politics).

(5) ¹The modules of this degree programme are taught in English and the assessments must be completed in English. ²If a module is taught in a language other than English, which is particularly the case for the language courses, this is indicated in the module catalogue.

(6) The degree programme can only be commenced in the winter semester.

§ 3 Entry qualifications (subjects studied, final grade and language skills)

¹Pursuant to § 4(1) AStuPO, applicants are eligible for this degree programme if they have a first university degree in one or more social sciences and/or economics with a final grade of 2.5 or better (according to the German marking system). ²This notwithstanding, applicants who do not meet the above grade requirement are eligible for this programme if they were ranked among the best 50 percent of their cohort.

³Applicants should provide documentary evidence of:

- knowledge of a social science or economics of at least 60 ECTS credits in one or more of the following subjects: anthropology, demography, empirical social and human geography, sociology, political science, administrative science and/or economics; of these, at least 10 ECTS credits must stem from social and/or economic methods, in particular data collection, data evaluation, mathematics and/or statistics;
- knowledge of English at level UNiCert® II or B2 of the Common European Framework of Reference for Languages (CEFR) or the equivalent level within other certification systems.

⁴Students who are unable to submit the required documentary evidence before commencement of studies at Passau shall be set a grace period for submission of the above documents until the end of the tenth week of lectures in the first semester of the programme. ⁵In deviation from the matriculation, re-registration, leave-of-absence and de-registration statutes of the University of Passau, students applying on the basis of a foreign first university degree must prove their knowledge of German at level A1 CEFR (or equivalent) before commencing their studies. ⁶Students whose German language skills are not of the required level at the time of admission must prove proof thereof to the Student Registration Office by the end of the first academic year.

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§ 4 Module areas

¹The degree programme consists of module area A: 'Foundation' (15 ECTS credits), module area B: 'Research' (25 ECTS credits), module area C: 'Specialisation' (40 ECTS credits), module area D: 'Transfer' (15 ECTS credits) and the master's thesis (25 ECTS credits).

²Module area C consists of the following module groups:

- Economics
- Southeast Asian Studies
- Sociology and Politics
- Sustainability and Resources
- Geographies of Development

³The module groups consist of the modules listed in §§ 5 to 8. ⁴With the exception of the two compulsory colloquia in Module Area B: 'Research' and the 'Applied Development Studies' module in module area D: 'Transfer' all modules are examination modules. ⁵The marks obtained for the examination modules and the master's thesis are included in the overall grade.

§ 5 Module area A: 'Foundation'

¹Students must complete all modules in this area.

²Module group 'Foundation Courses':

Teaching format	Module title	Assessment type	Hours per week	ECTS credits
(L)	Methods and Theories of Development Research	Written exam	2	5
(S)	Interdisciplinary Development Seminar	Essay	2	10
Total: 2 modules			4	15

§ 6 Module area B: 'Research'

¹All students must acquire at least 25 ECTS credits in this module area, whereby completion of the modules 'Research Seminar', 'Development Studies Colloquium I' and 'Development Studies Colloquium II' is compulsory. ²The choice of the further modules is accompanied by a consultation with a subject representative of the module group in order to take into account individual methodological prior knowledge and the overall study objective of the student. ³Development Studies Colloquium I and Development Studies Colloquium II are not examination modules.

⁴Module group 'Research Methods':

Teaching format	Module title	Assessment type	Hours per week	ECTS credits
(L) and (T)	Introduction to Quantitative Research Methods	Written exam	4	5
(S) and (T)	Introduction to Qualitative Research Methods	Essay	4	5
(L) and (T)	Advanced Quantitative Research Methods (Evaluation of Development Policies)	Essay	4	5
(S) and (T)	Advanced Qualitative Research Methods	Essay	4	5
(S)	Research Seminar	Essay	2	5
(C)	Development Studies Colloquium I	-----	1	3
(C)	Development Studies Colloquium II	-----	1	2
Total: 6 modules			16	25

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§ 7 Module area C: 'Specialisation'

¹In this module area, all students must acquire at least 40 ECTS credits, whereby at least one module must be completed in each of three of the five module groups available to choose from according to clauses 2 to 6 below.

²Module group 'Economics':

Teaching format	Module title	Assessment type	Hours per week	ECTS credits
(L) and (T)	Health, Development and Public Policy	Written exam	4	5
(L) and (T)	Micro Development Economics	Written exam	4	5
(L) and (T)	Growth, Inequality and Poverty	Written exam	4	5
(S)	Development Economics	Essay	2	7
(L) and (T)	Economics of Education	Written exam	4	5
(L) and (T)	Behavioural Public Economics	Written exam	4	5
(L) and (T)	Economics of Corruption	Portfolio	2	7
(L) and (T)	Anticorruption and the Design of Institutions	Written exam	4	5
(S)	Experimental Ethics and Corruption	Essay	2	7
(S)	Lab and Field Experiments: Corruption, Conflict and Cooperation	Essay	4	10
(L)	Behavioural Game Theory	Portfolio	3	5
(L) and (T)	Fundamentals of International Trade	Essay	4	5
(L) and (T)	Empirics of International Trade	Essay	4	5
(S)	Strategy and Innovation Consulting	Essay	2	7
(L) and (T)	Strategy for High-Tech Startups	Written exam	4	5

³Module group 'Southeast Asian Studies':

Teaching format	Module title	Assessment type	Hours per week	ECTS credits
(S)	Natural Resource Management in Asia	Essay	2	10
(S)	Between Success and Failure: Development Policies and Projects in Southeast Asia	Essay	2	10
(S)	Democratisation, Elite formation and Social Development	Essay	2	10
(S)	Multiple Modernities of Southeast Asia	Essay	2	10

⁴Module group 'Sociology and Politics':

Teaching format	Module title	Assessment type	Hours per week	ECTS credits
(S)	Sociology of Sustainability – Reflexive Perspectives	Essay	2	10
(S)	Urbanism	Essay	2	10
(S)	Conflicts, Disasters, Processes of State-Building	Essay	2	10
(S)	Organisations, Institutions and Development	Essay	2	10
(S)	International Media, Development Cooperation and Development Journalism	Essay	2	5
(S)	Cooperation and Conflict in International Relations	Presentation	2	5

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⁵Module group 'Sustainability and Resources':

Teaching format	Module title	Assessment type	Hours per week	ECTS credits
(S)	Agricultural and Rural Development	Essay	2	10
(S)	Sustainability	Essay	2	10
(S)	Gender and Development	Essay	2	10
(S)	Sustainability and Resources: Materiality and Infrastructure in Society	Essay	2	10

⁶Module group 'Geographies of Development':

Teaching format	Module title	Assessment type	Hours per week	ECTS credits
(L)	Regional Development	Written exam	2	5
(S)	Regional Development	Presentation, essay or portfolio	2	10
(L)	Mobilities and Development	Written exam	2	5
(S)	Mobilities and Development	Presentation, essay or portfolio	2	10
(L)	Human-Environmental Relations	Written exam	2	5
(S)	Human-Environmental Relations	Presentation, essay or portfolio	2	10

Module area C totals: minimum 4 modules from at least 3 module groups	8–20	at least 40
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§ 8 Module area D: 'Transfer'

¹In this module area, all students are required to complete at least 15 ECTS credits' worth of modules, whereby the module 'Applied Development Studies' must be completed over a minimum duration of four weeks. ²This project module should be closely linked to the master's thesis in terms of content. ³It may either be conducted as an independent research project under the supervision of a researcher working in module area C: 'Specialisation' or as an internship under the supervision of the programme convenor. ⁴ The Applied Development Studies project module is not an examination module. ⁵ If the module 'Foreign Language' is chosen, 10 ECTS credits must be earned in one language from the offering listed in ASTuPO. ⁶English can only be chosen at FFA Advanced 1.1 (level 4) or higher. ⁷German as a foreign language can be counted towards the degree starting from level Foundation 2. ⁸For French and Spanish at Intermediate level or higher, students must choose either the FFA for Cultural Studies and FFA for Business and Economics programme. ⁹For all other languages, students must choose the Cultural Studies programme.

¹⁰Module group 'Transfer Modules':

Teaching format	Module title	Assessment type	Hours per week	ECTS credits
(I)	Applied Development Studies (4 weeks minimum)	Internship report	----	5

(continued overleaf)

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(T)	Foreign language (one level corresponds to two courses and extends over two semesters)	Written and oral exam	8	10
(L) or (S)	Development Studies in Perspective	Written exam, presentation, essay or portfolio	2–4	10
(L) or (S)	Development Studies in Perspective I	Written exam, presentation, essay or portfolio	2–4	5
(L) or (S)	Development Studies in Perspective II	Written exam, presentation, essay or portfolio	2–4	5
Totals: 2 to 3 modules			2–8	15

§ 9 Master's thesis

¹All students must write a master's thesis on a topic taken from a module in Module Area C: 'Specialisation' in which they successfully completed at least one module. ²Students may register for a master's thesis topic and commence writing the thesis if they have acquired at least 80 ECTS credits in the master's programme, of which 5 ECTS credits must stem from the 'Research Seminar' module (module area B: 'Research'). ³Students are given four months to complete the master's thesis. ⁴As a rule, the master's thesis should not exceed approximately 15,000 words. ⁵25 ECTS credits are awarded for a master's thesis that has received a pass mark.

§ 10 Second resit of module examinations; resits for mark improvement

- (1) Students may re-attempt every module marked 'insufficient' ('nicht ausreichend') or 'fail' ('nicht bestanden') up to a maximum of two times.
- (2) ¹A maximum of four passed examination modules may be repeated once for mark improvement. ²An application for mark improvement must be submitted to the Examinations Office prior to resitting the examination.
- (3) The AStuPO provisions on repeating the master's thesis apply.

§ 11 Composition of the Board of Examiners

¹The Board of Examiners consists of five members of the University of Passau who have the right to carry out assessments, including a minimum of three academic teaching staff. ²The chairperson of the Board of Examiners is appointed by the Faculty Board of the Faculty of Arts and Humanities. ³Three additional members, including the deputy chairperson, are appointed by the Faculty Board of the Faculty of Arts and Humanities upon nomination by the Faculty Board of the Faculty of Business, Economics and Information Systems.

§ 12 Effective date, superseded regulations and transitional provisions

¹These by-laws come into effect on 1 April 2019. ²At the same time the study and examination regulations for the Master of Arts programme in Development Studies of 30 July 2015 (vABIUP p. 100) are

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rendered ineffective. ³Notwithstanding clause 1, the present by-laws do not apply to those students enrolled in the M.A. Development Studies programme of the University of Passau who commenced their studies before the effective date of the present by-laws, unless their studies were interrupted and they have been de-registered from the degree programme for at least four consecutive semesters. ⁴Students within the meaning of clause 3 shall continue to study in accordance with the study and examination regulations of clause 2 until the completion of their programme of study.

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Issued as per the resolution of the Senate of the University of Passau of 6 February 2019 and 24 July 2019 and as approved by the President of the University of Passau on 10 September 2019. Reference number: IV/5.I-10.3940/2019

Passau, 12 September 2019

UNIVERSITY OF PASSAU
The President

Professor Carola Jungwirth

These by-laws were issued by the University on 12 September 2019 and announced on 12 September 2019 by posting on the noticeboards of the University.

The date of announcement is 12 September 2019.