



School of Business, Economics and Information Systems

**Subject-specific Study and
Examination Regulation**

**M.Sc. International Economics
and Business**

of 20 March 2019

in the version of the second amendment of 24 March 2023

Subject-specific Study and Examination Regulation
for the master's degree programme
M.Sc. International Economics and Business
at the University of Passau

of 20 March 2019

in the version of the second amendment of 24 March 2023

On the basis of Art. 13(1) sentence 2 in conjunction with Art. 43(5) sentence 2, Art. 58(1) sentence 1 and Art. 61(2) sentence 1 of *Bayerisches Hochschulgesetz* (BayHSchG; Bavarian higher education act), the University of Passau lays down the following regulation:

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§ 1 Scope

¹The present Subject-specific Study and Examination Regulation (FStuPO) supplements the General Study and Examination Regulation (AStuPO) for the master's degree programmes of the School of Business, Economics and Information Systems at the University of Passau, as amended. ²If it is found that a provision of this regulation is incompatible with a provision of the AStuPO, the provision of the AStuPO shall take precedence.

§ 2 Object and aims of the degree programme; commencement of studies

(1) The School of Business, Economics and Information Systems of the University of Passau offers the master's degree programme in International Economics and Business leading to the award of the "Master of Science" degree.

(2) ¹In the course of the M.Sc. International Economics and Business programme, students are taught in-depth specialist knowledge, skills and methods in microeconomic and macroe-

conomic theory and in empirical economics. ²The primary economic methodological skills are extended specifically to include elements of business administration. ³The programme includes modules in both German and English. ⁴The degree programme can be completed entirely by attending courses in English.

(3) This degree programme commences in the winter semester each year.

§ 3 Entrance qualifications (language proficiency and aptitude test)

(1) ¹Notwithstanding § 4(1) sentence 1 no. 3 AStuPO, only beginner's knowledge of the German language at level A1 of the Common European Framework of Reference for Languages (CEFR) must be proven by means of a recognised language test or an equivalent if the applicant's native language or language of their prior education is not German. ²If the level of German required is not in place on commencement of the programme, it shall be demonstrated by confirmation submitted to the Student Registration Office by the end of the first year of study at the latest; § 4(3) sentences 3 to 5 AStuPO apply accordingly.

(2) In addition, the aptitude test for the M.Sc. International Economics and Business programme shall be completed and passed in accordance with the Annex.

§ 4 Module groups

(1) ¹The programme consists of module groups A: Core Courses; B: Advanced Methods; C: Global Economy, International Trade and Finance; D: Governance, Institutions and Development; E: Business Administration; F: Foreign Language with a business and economics focus; G: Interdisciplinary Modules and the master's thesis. ²A minimum of 25 ECTS credits must be obtained in Module Group A; a minimum of 10 ECTS credits in each of module groups B, C and D; 0 to 20 ECTS credits in module group E; 0 to 10 ECTS credits in module group F; 0 to 10 ECTS credits in module group G and a total of 100 ECTS credits in all module groups. ³As a rule, all modules are graded. ⁴All graded modules and the mark of the master's thesis are included in the final grade calculation. ⁵Assessments that exceed the required 120 ECTS credit threshold must be indicated when requesting issuance of the degree certificate and transcript; these are then listed as additional qualifications on a separate certificate in accordance with § 26 AStuPO. ⁶The working time for a written examination is 60 to 120 minutes; the working time for a term paper (written assignment) is four to eight weeks, unless otherwise stipulated in subsections 2 to 8 below. ⁷Portfolio assessments are to be completed during the semester teaching periods; the working time for the individual assessment components of a portfolio examination must not exceed four weeks.

(2) Module group A: Core Courses

¹This module group includes central econometric, macroeconomic and microeconomic courses through which students learn central techniques required for their further studies. ²Additional modules may be offered in the module catalogue, provided that their syllabus and intended learning outcomes are conducive to the acquisition of the competencies intended in

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accordance with sentence 1. ³The courses pursuant to sentence 2 are announced in the module catalogue at the latest at the beginning of the respective semester.

Course format	Module title	Assessment	WCH	ECTS
(L) and (E)	Econometric Methods	Written exam	2+2	5
(L) and (E)	Natural and Field Experiments	Written exam	2+2	5
(L) and (E)	Fundamentals of International Trade	Written exam	2+2	5
(L) and (E)	Micro Development Economics	Written exam	2+2	5
(L) and (E)	Advanced Macroeconomics	Written exam	2+2	5
(L)	Advanced Microeconomics (Game Theory)	Written exam	2	5
In total: At least five modules				At least 25

(3) Module group B: Advanced Methods

¹This module group comprises in-depth econometric and behaviour-based courses, through which students learn advanced quantitative methods. ²Additional modules may be offered in the module catalogue, provided that their syllabus and intended learning outcomes are conducive to the acquisition of the competencies intended in accordance with sentence 1. ³The courses pursuant to sentence 2 are announced in the module catalogue at the latest at the beginning of the respective semester.

Course format	Module title	Assessment	WCH	ECTS
(L) and (E)	Topics in Applied Econometrics	Written exam	2+2	5
(L) and (E)	Multivariate Verfahren/Paneldatenanalyse (German-taught)	Written exam	2+2	5
(L)	Fundamentals of Business Analytics	Written exam	2	5
(S)	Applied Statistics Seminar	Written assignment	2	7
(L)	Advanced Data Analytics	Written exam	2+2	5
(L)	Computational Statistics – Regression in R	Written exam	1	3
(L)	Computational Statistics – Statistical Learning in R	Written exam	1	3

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(L)	Behavioural Game Theory	Portfolio	3	5
(S)	Experimental Economics (Own Experiment)	Written assignment	4	10
(S)	Experimental Economics (Experiment in Group)	Written assignment	4	7
(L)	Lectures in Advanced Methods 1	Written exam or portfolio	2+2	5
(L)	Lectures in Advanced Methods 2	Written exam or portfolio	2	3
In total: At least two modules				At least 10

(4) Module group C: Global Economy, International Trade and Finance

¹This module group comprises courses on globalisation, trade and finance. ²Students learn theories and apply empirical methods in order to understand human decisions in relation to investment, location, trade and finance, their systemic interaction and opportunities for exercising influence through economic policy. ³Additional modules may be offered in the module catalogue, provided that their syllabus and intended learning outcomes are conducive to the acquisition of the competencies intended in accordance with sentences 1 and 2. ⁴The courses pursuant to sentence 3 are announced in the module catalogue at the latest at the beginning of the respective semester.

Course format	Module title	Assessment	WCH	ECTS
(L) and (E)	Advanced International Trade	Written exam	2+2	5
(L) and (E)	The Empirics of International Trade	Written exam	2+2	5
(S)	Recent Topics in International Trade	Written assignment	2	7
(L) and (E)	International Monetary Economics	Written exam	2+2	5
(S)	Advanced Macroeconomics Seminar	Portfolio	2	7
(L) and (E)	New Location Theories—Economics of Cities and Regions in Theory and Practice	Written exam	2+2	5
(L) and (E)	Advanced Corporate Finance 1	Written exam or portfolio	2+2	5
(L) and (E)	Advanced Corporate Finance 2	Written exam or portfolio	2+2	5
(S)	Advanced Corporate Finance Seminar	Written assignment	2	7

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(L)	Lectures in Advanced International Economics 1	Written exam or portfolio	2+2	5
(L)	Lectures in Advanced International Economics 2	Written exam or portfolio	2	3
In total: At least two modules				At least 10

(5) Module group D: Governance, Institutions and Development

¹This module group comprises courses on development, institutions and governance systems. ²Students learn theories and apply empirical methods in order to understand development theory and policy, the design of institutions, fighting corruption, ethics, financial policy and health economics. ³Additional modules may be offered in the module catalogue, provided that their syllabus and intended learning outcomes are conducive to the acquisition of the competencies intended in accordance with sentences 1 and 2. ⁴The courses pursuant to sentence 3 are announced in the module catalogue at the latest at the beginning of the respective semester.

Course format	Module title	Assessment	WCH	ECTS
(L) and (E)	Evaluation of Development Policies	Written assignment	2+2	5
(S) and (E)	Economics of Corruption	Portfolio	2+2	7
(L) and (E)	Population Economics	Written exam	2+2	5
(L) and (E)	Behavioural Public Economics	Written exam	2+2	5
(S)	Public Economics Seminar	Portfolio	2	7
(L) and (E)	Economics of Education	Written exam	2+2	5
(L) and (E)	Economics of Crime	Written exam	2+2	5
(L) and (E)	Health, Development and Public Policy	Written exam	2+2	5
(L) and (E)	Growth, Inequality and Poverty	Written exam	2+2	5
(S)	Development Economics Seminar	Written assignment	2	7
(L)	Lectures in Governance, Institutions and Development 1	Portfolio or written exam	2+2	5
(L)	Lectures in Governance, Institutions and Development 2	Portfolio or written exam	2	3

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In total: At least two modules		At least 10
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(6) Module group E: Business Administration

¹This module group comprises additional appropriate business administration courses which complement the courses in module groups A to D. ²Additional modules may be offered in the module catalogue, provided that their syllabus and intended learning outcomes are conducive to the acquisition of the competencies intended in the various module groups. ³The courses pursuant to sentence 2 are announced in the module catalogue at the latest at the beginning of the respective semester.

Course format	Module title	Assessment	WCH	ECTS
(L) and (E)	Organisation Theory and Sustainable Leadership	Portfolio	2+2	5
(L) and (E)	Organisational and Competitive Strategy	Written exam	2+2	5
(L)	Managing and Leading Strategic Innovation and Change	Written exam	2	5
(L) and (E)	International Accounting	Written exam	2+2	5
(L) and (E)	Reporting of Digital Business Models	Written exam	2+2	5
(L) and (E)	Advanced International Accounting	Written exam	2+2	5
(L) and (E)	Telecommunications Management	Written exam	2+2	5
(L) and (E)	Electronic Markets	Written exam	2+2	5
(L) and (E)	Organisational Behaviour	Written exam	2+2	5
(L) and (E)	Financial Statement Analysis	Written exam	2+2	5
(L) and (E)	International Cooperation and Networks	Written exam	2+2	5
(L) and (E)	Lectures in Advanced Business Administration	Portfolio or written exam	2+2	5
In total: A maximum of four modules				Max. 20

(7) Module area F: Foreign Language with a business/economics focus

¹Any foreign language offered by the Language Centre can be chosen. ²For language courses in English, French and Spanish, students must demonstrate prior knowledge entitling them to attend FFA Advanced Level 1 (level C1 CEFR) or higher. ³If a higher level is demon-

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strated in the corresponding business language from a first degree, FFA Advanced Level 2 (level C2 CEFR) must be selected. ⁴In all other languages, prior knowledge must be demonstrated that entitles the student to attend the FFA Intermediate level. ⁵If more advanced prior knowledge is demonstrated, the level that builds on that prior knowledge shall be attended.

Course format	Module name	Assessment	WCH	ECTS
(E)	Foreign language (one level corresponds to two language courses over two semesters)	Intermediate (<i>Aufbaustufe</i>) (120-minute written exam and approx. 45-minute oral exam) or Advanced 1 (<i>Hauptstufe 1</i>) (150-minute written exam and approx. 60-minute oral exam) or Advanced 2 (<i>Hauptstufe 2</i>) (150-minute written exam and approx. 75-minute oral exam)	8	10
In total: One module			8	Max. 10

(8) Module group G: Interdisciplinary Modules

¹This module group includes courses from other faculties on advanced methods, globalisation, international trade, finance, development, institutions and governance. ²Students learn about theories and apply methods from the perspective of another faculty to synergistically complement their courses from module groups A to D. ³Additional modules may be offered in the module catalogue, provided that their syllabus and intended learning outcomes are conducive to the acquisition of the competencies intended in accordance with sentences 1 and 2. ⁴The courses pursuant to sentence 3 are announced in the module catalogue at the latest at the beginning of the respective semester.

Course format	Module name	Assessment	WCH	ECTS
(L)	Interdisciplinary specialisation 1	Written exam or portfolio	2	5
(L)	Interdisciplinary specialisation 2	Written exam or portfolio	2	5
(S)	Advanced interdisciplinary seminar	Written assignment	2	10
In total: One or two modules				Max. 10

§ 5 Master's thesis

¹All students are required to write a master's thesis in module group A, B, C or D in accordance with the provisions of § 21 AStuPO, as amended. ²As a rule, the master's thesis should be between 12,000 and 18,000 words in length.

§ 6 Results of module examinations

(1) Notwithstanding § 9(3) sentence 1 AStuPO, each module marked as *nicht ausreichend* (insufficient) or *nicht bestanden* (fail) may be repeated as often as desired.

(2) ¹By submitting a declaration to the Board of Examiners, students may have the marks of two passed module examinations cancelled. ²These marks are replaced with the status *bestanden* (pass) and do not enter into the final-grade calculation.

§ 7 Effective date, superseded regulation, transitional provision

¹The present regulation shall enter into force on 1 October 2018. ²The study and examination regulation for the M.Sc. International Economics and Business programme at the University of Passau of 15 July 2008, most recently amended by statute on 22 December 2014 (vA-BIUP p. 360), shall simultaneously cease to apply. ³Notwithstanding sentence 1, the present regulation does not apply to those students enrolled in the M.Sc. International Economics and Business programme who commenced their studies before the effective date of the present statute, unless their studies were interrupted and the students were de-registered from the degree programme for a period of at least four consecutive semesters. ⁴Students within the meaning of sentence 3 shall continue to study in accordance with the study and examination regulation of sentence 2 until the completion of their programme of study, with the following modifications:

1. in place of § 19(2) of the regulation referred to in sentence 2, § 9(5) of AStuPO shall apply;
2. by way of derogation from § 17(6) sentence 1 of the regulation referred to in sentence 2, the time from setting the topic to submission of the master's thesis shall be 18 weeks.

⁵Students who commenced their studies by 1 October 2018 may declare irrevocably in writing to the Examinations Office by 31 October 2018 that, by way of derogation from sentence 1, the regulation referred to in sentence 2 shall apply to them.

Annex

Procedure for establishing programme-specific aptitude (aptitude test) for the M.Sc. International Economics and Business degree programme at the University of Passau

1. Aim of the procedure

In addition to the requirements of § 3(1), qualification for the master's programme 'International Economics and Business' at the University of Passau requires evidence of programme-specific aptitude pursuant to § 3(2), in accordance with the following provisions.

2. Procedure for establishing aptitude

¹The procedure for establishing aptitude is carried out annually. ²Applications for admission to the aptitude test shall be submitted in writing to the aptitude committee (no. 3) by 30 June for the following winter semester (cut-off deadlines).

3. Aptitude committee

¹The aptitude committee consists of at least three professors of the University of Passau who have the right to set and conduct examinations; the chairperson is to be elected from the group of economics professors. ²The provisions of § 10 AStuPO (Board of Examiners) shall apply *mutatis mutandis*.

4. Admission to the aptitude test

¹Admission to the aptitude assessment procedure requires that the documents specified in § 4(1) AStuPO and § 3 FStuPO have been submitted on time and in full. ²Applicants who are not admitted receive a rejection notice indicating the reasons for the rejection and advice on legal remedies.

5. Aptitude test procedure

5.1 First stage:

- 5.1.1 ¹Applications are vetted by at least two committee members, who are appointed by the chairperson of the aptitude committee, to determine whether the applicant is suitable for the programme on the basis of his or her proven qualifications. ²Applications are rated on a scale of 0 to 210 points, with 0 being the worst result and 210 the best. ³Up to 90 points are awarded for the final grade attained in the applicants' undergraduate degree programme pursuant to §4(1) no. 1 ⁴The maximum score of 90 is awarded for a final grade of 1.0 (or the foreign equivalent grade). ⁵Three points are deducted for each tenth that the actual grade is above the maximum attainable 1.0 grade. [NB: In the German grading system, a higher numerical value indicates a worse grade (or mark). The best attainable grade/mark is 1.0] ⁶Up to 40 points are awarded for assessments relating to methodological competencies (mathematics and statistics) if they amount to a workload of at least 15 ECTS credits. ⁷The maximum score of 40 is awarded for an average mark of 1.0 (or the foreign equivalent mark). ⁸One point is deducted for each tenth that the actual average mark is above the maximum attainable 1.0 mark. ⁹Missing ECTS credits are counted as a mark of 5.0 (a fail mark). ¹⁰Furthermore, 80 points are awarded for economics assessments if these amount to a workload of at least 35 ECTS

credits. ¹¹The maximum score of 80 is awarded for an average mark of 1.0. ¹²Two points are deducted for each tenth that the mark is below the maximum attainable 1.0 mark. ¹³Missing ECTS credits are counted as a mark of 5.0 (a fail mark).

- 5.1.2 ¹Applicants who can prove in any other way that their final grade or the marks of their assessments in the areas of methodological competencies or economics are above average will receive half of the maximum attainable points in each case. ²A mark is considered to be above-average if it is above the average of the marks attained by all candidates taking part in the same assessment.
- 5.1.3 ¹Applicants who have not yet obtained their degree certificate and final transcript for their undergraduate degree will be deemed to have passed any remaining outstanding assessments in the interest of equal treatment. ²The grade is assumed to be *ausreichend* (sufficient, a numerical grade of 4.0).
- 5.1.4 The applicant's score is based on the sum of the individual assessments.
- 5.1.5 ¹Applicants who attain a score of at least 120 points have passed the first stage and are admitted to the second stage in accordance with no. 5.2. ²Applicants who do not attain this score receive a letter of rejection outlining the reasons and providing advice on legal remedies, signed by the chairperson of the aptitude committee.
- 5.1.6 Where necessary, grades/marks are converted into the grading system of the University of Passau in accordance with § 8(4) sentence 4 AStuPO.

5.2 Second stage:

- 5.2.1 ¹The remaining applicants are invited to an aptitude test. ²The date is announced at least one week in advance and may take place prior to the deadline under no. 2 ³Applicants must observe the date set. ⁴Applicants who are unable to attend for reasons outside their control can submit a reasoned request for a follow-up test date; this test date must take place no later than 15 September.
- 5.2.2 ¹The aptitude test can be conducted in person or via video conferencing. ²Participation in tests via video conferencing is voluntary. ³The voluntary nature of participation must also be ensured by offering an in-person test in the same test period as an alternative to video conferencing. ⁴Applicants must be informed about the possibility of taking an in-person test. ⁵If the video or audio transmission is disrupted during video conferencing, the aptitude test can be continued after the disruption has been rectified, or a follow-up appointment can be scheduled. ⁶In the event of repeated disruptions, an alternative in-person aptitude test date may be scheduled in deviation from sentence 2. ⁷Sentences 5 and 6 do not apply if it can be shown that the applicant intentionally caused the disruption. ⁸In that case, the aptitude test is to be assessed with 0 points.
- 5.2.3 ¹An individual aptitude test must be carried out for each applicant. ²The duration should be approximately 25 minutes per applicant. ³In the aptitude test, the applicant should demonstrate that he or she can be reasonably expected to achieve the objective of the degree programme independently on an academic basis. ⁴The basic knowledge required for the degree programme includes, in particular, knowledge of microeconomics (budget theory, perfect

and imperfect market equilibrium, Game Theory), macroeconomics (Keynesian theory, multiplier analysis, monetary policy, fiscal policy, general equilibrium, comparative cost advantage, Heckscher-Ohlin model, theories of international trade) as well as mathematics and empirical economics (algebra, differential and integral calculus, descriptive statistics, inductive statistics, econometrics). ⁵Applicants will not be tested on academic knowledge that is taught in the M.Sc. International Economics and Business programme. ⁶The following three main areas are assessed:

- a) the suitability of prior knowledge for the degree programme
- b) the ability to apply the knowledge learnt thus far to current economic issues
- c) methodological competences in dealing with economic problems

⁷A total of up to 30 points can be attained in the aptitude test; a maximum of 10 points can be attained in each of the areas according to sentence 6. ⁸The aptitude test is divided into a written multiple-choice test (no. 5.2.4) and an oral examination in the form of a short presentation (no. 5.2.5). ⁹The overall number of points in the aptitude test is calculated from the sum of the points attained in the written and oral examinations in accordance with sentence 8. ¹⁰The aptitude test is conducted and assessed by two members of the aptitude committee (examiners) appointed by the chairperson of the aptitude committee.

5.2.4 ¹The suitability of prior knowledge for the degree programme and the ability to apply the knowledge acquired thus far to current economic issues is assessed by basic and application-related questions in the areas of methodological competence (mathematics and statistics; in particular algebra, differential and integral calculus, descriptive statistics, inductive statistics and econometrics) and economics (budget theory, perfect and imperfect market equilibrium, Game Theory, Keynesian theory, multiplier analysis, monetary policy, fiscal policy, micro-founded macroeconomics, general equilibrium, comparative cost advantage, Heckscher-Ohlin model, international trade) in a written multiple-choice test. ²The written test has a duration of 15 minutes. ³The scope of the questions to be dealt with for both main topics of the written test in accordance with no. 5.2.3 sentence 6 letters a) and b) should be approximately 50% each. ⁴The written test questions are to be prepared by two members of the aptitude committee appointed by the chairperson of the committee. ⁵The written test is conducted and graded analogously to § 17 AStuPO.

5.2.5 ¹The ability to apply methodological competencies to economic problems in accordance with no. 5.2.3 sentence 6 letter c) is assessed by means of a free presentation of approximately 2 minutes on the topic of a current economic policy problem; the topic is not announced in advance of the aptitude test. ²In the presentation, applicants should demonstrate their ability to apply their knowledge of economics acquired in the prior undergraduate degree programme in accordance with § 4(1) no. 1 AStuPO (budget theory, perfect and imperfect market equilibrium, Game Theory, Keynesian theory, multiplier analysis, monetary policy, fiscal policy, micro-founded macroeconomics, general equilibrium, comparative cost advantage, Heckscher-Ohlin model, international trade) to a specific life situation. ³Once the topic has been announced, applicants are given 5 minutes to prepare the presentation. ⁴The examiners will end the presentation after 2 minutes have elapsed. ⁵The exam-

iners will each award up to 10 points (individual assessments) for the presentation according to sentence 1. ⁶The overall points attained for the short presentation are the arithmetic mean of the individual assessments pursuant to sentence 5. ⁷If the applicant declares his or her voluntary and explicit consent to the creation of video and sound recordings and data processing, the short presentation pursuant to sentences 1 and 2 may also be recorded by invigilators of the University of Passau, and the assessment according to sentences 5 and 6 may be carried out on the basis of the recording. ⁸In the cases of sentence 7, the use of a virtual background or video filter is permitted to safeguard the right to inviolability of the home (Art. 13 Basic Law) and informational self-determination (Art. 1(1) Basic Law in conjunction with Art. 2(1) Basic Law). ⁹Sentences 3 and 4 apply accordingly with the proviso that the announcement of the topic as well as the determination of the beginning and end of the preparation time and the presentation time are carried out by the invigilators pursuant to sentence 7. ¹⁰In the cases of sentence 7, the aptitude test procedure must be organised a way that ensures that equal opportunities are maintained. ¹¹The voluntary nature of consent must be ensured by offering an equivalent in-person test as an alternative to video-conferencing. ¹²Aptitude tests are equivalent if they take place within the same test period and in strict compliance with the principles of equal opportunities. ¹³Applicants must be given a free choice between the implementation options offered; they must not suffer any disadvantages as a result of this choice. ¹⁴Applicants opting for the implementation option pursuant to sentence 7 must provide a written declaration of consent accompanied by a declaration granting the University of Passau a simple right of use for the purpose of evaluating the short presentation as part of the aptitude test. ¹⁵The short presentation must be evaluated immediately and the recording of it deleted without delay.

- 5.2.6 ¹Before the start of the test, identification is carried out using a valid photographic ID, which must be presented on request. ²Storage of the data processed in connection with the identification is not permitted.
- 5.2.7 ¹In order to prevent cheating during the written test pursuant to no. 5.2.4, insofar as it is conducted via video conferencing, candidates are obliged to activate the camera and microphone function of the communication equipment used for the aptitude test (video supervision). ²There is no additional room monitoring. ³Video supervision must be set up in such a way that the protection of the personality rights and privacy of the persons concerned is not restricted to any greater degree than is necessary for the legitimate supervision purposes. ⁴Video supervision is carried out by the examiners and invigilators of the University of Passau.
- 5.2.8 The second stage of the aptitude test is passed if the candidate has achieved an overall result of at least 20 of the attainable 30 points in accordance with no. 5.2.3 sentence 7.
- 5.2.9 ¹Candidates who pass the second stage have successfully completed the aptitude test. ²The determination of aptitude is valid for all subsequent applications for this degree programme.

6. Announcement of results

¹Candidates are informed of the result of the aptitude test in writing. ²A negative decision must be accompanied by a statement of reasons and information on legal remedies.

7. Record

¹A record must be made of the course of the aptitude test in the second stage, showing the date, duration and place of the assessment, the names of the examiners, the name of the candidate, the examiners' assessments, as well as the overall result and the individual results in the first and second parts. ²The record must show the main reasons and topics of the interview with the applicant; the main reasons and topics can be listed in keywords.

8. Repetition

¹Applicants who have been unsuccessful in the aptitude test for the M.Sc. International Economics and Business programme can re-register once for the aptitude test in the following test period. ²In justified exceptional cases, the aptitude committee may approve registrations for a later test period. ³Further repetitions are excluded.

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Issued as per the resolution of the Senate of the University of Passau of 6 June 2018 and as approved by the President of the University of Passau on 18 July 2019, file ref.: IV/5.I-10.3930/2019.

Passau, 20 March 2019

UNIVERSITY OF PASSAU
The President

Professor Carola Jungwirth

This statute was issued by the University on 20 March 2019 and announced on 20 March 2019 by posting on the University's noticeboards.

The date of promulgation is 20 March 2019.